|  |
| --- |
| **Introduction to Analytical Reading 3: Post-reading** |
| |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | 4-5 | | **Activity duration:** | 15-20 minutes | | **Guidance:** | This leads on from *Introduction to* *Analytical Reading 2: Implementing reading strategies* | | **Additional resources** | *Post-reading - Support sheet* | | **Outcomes:**   * Recall the main ideas from a text * Compare pre-reading assumptions with ideas extracted from reading a complete text * Synthesise ideas from the text with other texts that have been read previously | | | **Pre-task preparation:**   * Ask students to bring their notes from a text recently read as a group * Select an alternative text that students should have read before which is similar to the one students have just read (preferably from the module reading list)   **Optional:**   * Complete an additional row of the reading table (found in 1.3 of the Post-reading support sheet) with a text related to the module as an example for students | |   **Steps to implement the activity:**   1. Ask students to compare what they thought they knew about the topic before reading the text and whether the text has changed their opinion 2. Mention the prompt questions on section 1.1 of the *Post-reading- Support sheet*. Allow students to work independently to make notes in relation to these questions 3. Perform an open feedback session so students can share their ideas from step 2 4. Review the concept of synthesis and how it is vital within analytical reading. Refer to section 1.2 of the *Post-reading- Support sheet* 5. Ask students now to use their notes (from the pre-task preparation) to perform analysis and synthesis 6. Instruct students to find similarities and differences between the texts. Direct students to use the questions to support them in making comparisons 7. Get students to input their ideas into the reading log (section 1.3 of *Post-reading - Support sheet*)   **Extension activity/homework**:   1. Ask students to read an alternative text that discusses a similar topic and to complete another row of the reading log. |