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| **Writing a Paragraph** |
| |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | Introduce at Level 4 then continue through all levels | | **Activity duration:** | 25-30 minutes | | **Guidance:** | * This exercise does not need to take up extra time in class but can form part of a discussion/consolidation of a concept. * The exercise can be repeated in seminars across the course and across all years * Ideally students should do some form of writing every week or fortnight to develop their skills * Step 2 can be omitted if students are familiar with the structure of a paragraph | | **Additional resources** | *Paragraph Construction Information Sheet* | | **Outcomes:**   * To enhance students’ understanding of academic paragraphs * To provide writing practice * To consolidate a concept | |   **Steps to implement the activity:**   1. Divide students into groups of four and ask them to discuss a concept you have been studying (5 mins) 2. Use the *Paragraph Structure Information Sheet* to explain (or remind the students of) the structure of an academic paragraph (5 mins) 3. Ask the students to write a paragraph in their groups (or individually) explaining the concept (10 mins) 4. In a full class discussion, ask students to read some examples and discuss as a class providing feedback on content, clarity and structure (10 mins)   **Alternatives:**   * Try asking students to swap paragraphs and feedback on content and paragraph structure * Try tying the paragraphs to the students’ assessments so that they can incorporate what they have written in class into their coursework |