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| |  | | --- | | **Literature Reviews 2: Planning and Approach** | | |  |  | | --- | --- | | **Setting:** | Seminar | | **Level:** | Level 6 | | **Activity duration:** | 20-30 minutes | | **Guidance:** | This leads on from *Literature Reviews 1: Definition and Purpose*  This leads onto *Literature Reviews 3: Recognising Quality Literature Reviews* | | **Additional resources:** | *Literature Reviews: Planning and Approach* *PowerPoint*  *Literature Reviews: Approach* *worksheet* | | **Outcomes:** students should be able to   * Identify various ways of planning a literature review * Distinguish between different types of literature reviews | | | **Pre-task preparation:**   * Read through the corresponding additional resources * Ask students to write some preliminary notes regarding their ideas in relation to the research question   **Optional:**   * Construct a Padlet to collate ideas discussed in the session | |   **Optional:** For the tasks below, you can allow students to work in small groups to generate ideas - ask them to write their ideas on Post-its. Alternatively instruct students to contribute their ideas to a Padlet.  **Steps to implement the activity:**   1. Ask to students to have their research questions available to them as a point of reference for the tasks 2. Review the ideas in relation to the definition and purpose of a literature review (these can be found in *Literature Reviews 1: Definition and Purpose*) 3. Upload slide 2 of the PPT and ask students to work independently or in groups to make notes of ideas related to effectively organising a literature review 4. Explain to students that, depending on their individual research question, the approach they take to construct their literature review will differ 5. Introduce the idea of three forms of structuring research within a literature review, i.e. chronologically, by author and by theme 6. Present slide 3 and ask students to make notes to answer each question - allow students a few minutes to complete this and return as an open group to discuss students’ thoughts 7. Repeat step 6 for slides 4 and 5 8. Include the discussions taken from the previous tasks to move onto approaches/types of literature review 9. Ask students to read through the different summaries found on the *Literature Reviews: Approach* worksheet 10. Discuss the ideas in an open group/forum 11. Ask students to work independently to complete the task at the bottom of the worksheet   **Extension activity:** encourage students to start working on organising their ideas and their literature search in line with one of the approaches discussed in the session | |